



pennsylvania
DEPARTMENT OF EDUCATION

PAIU Presentation

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BSLTQ Updates

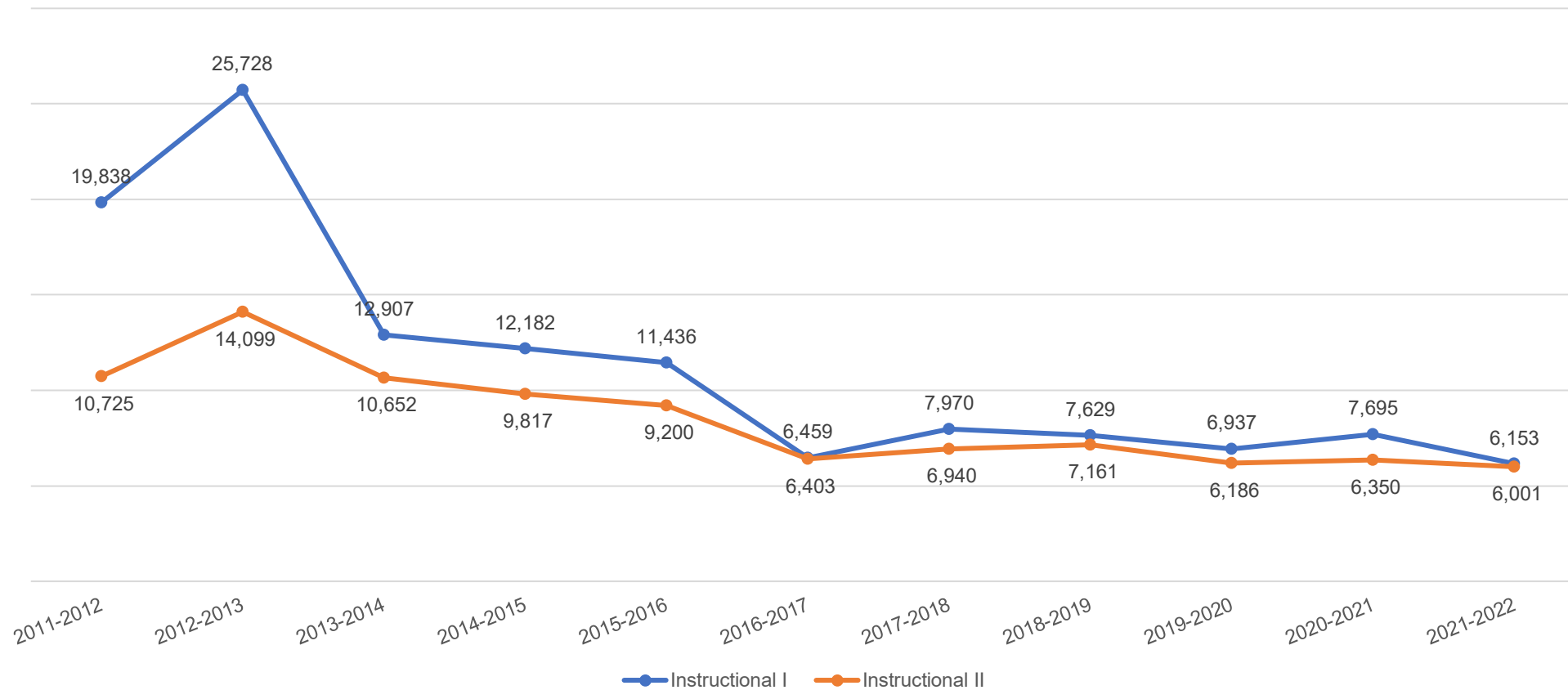
- Updates to CSPGs (Certification and Policy Staffing Guidelines) can be found at [Staffing Guidelines \(pa.gov\)](#)
- [CSPG 8 - Continuing Professional Development \(pa.gov\)](#), [CSPG 13 – Emergency Permits](#), and [CSPG 201 – School Social Worker](#)

Human Capital Report Findings

Summary of Enrollment and Certification Trends

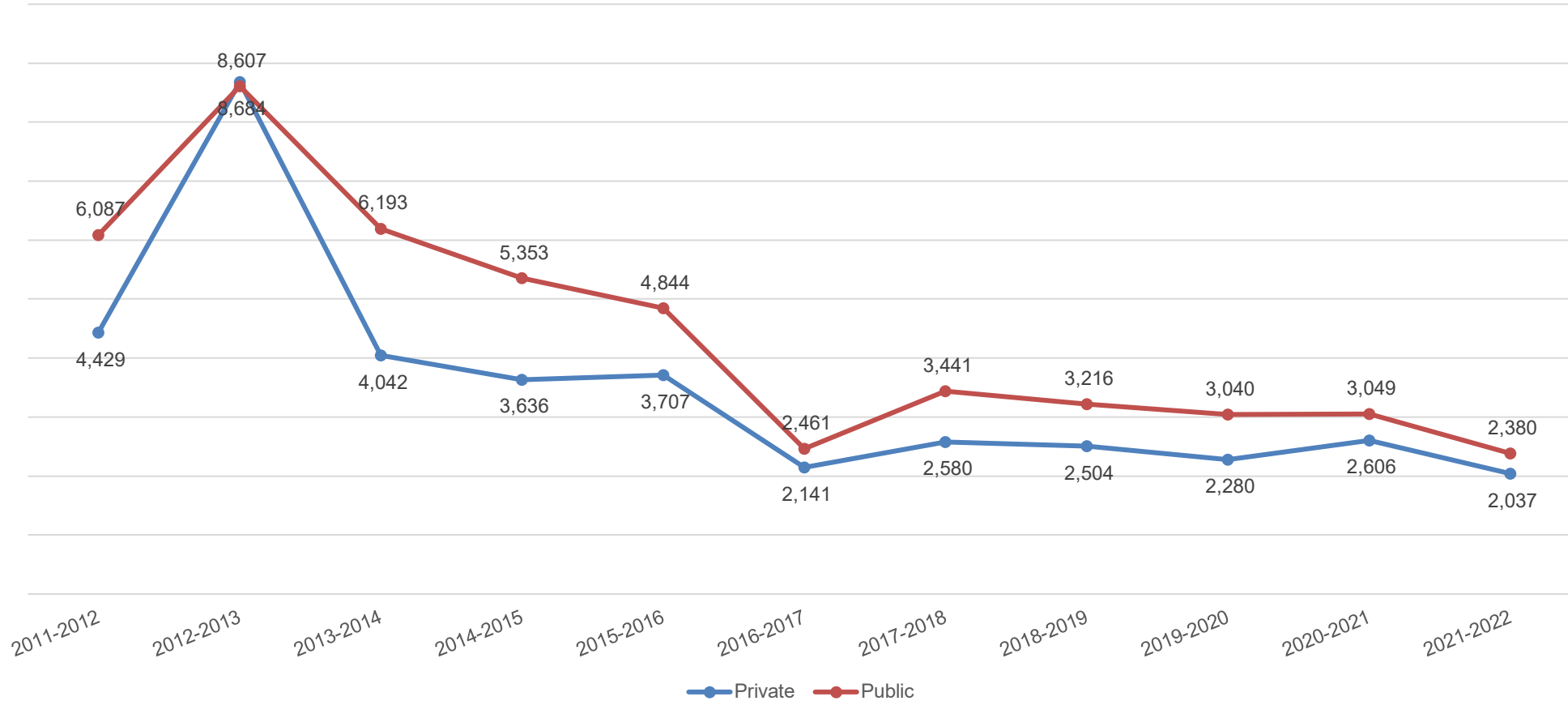
Positives	Concerns
<ul style="list-style-type: none"> Increased Number of High School Graduates in 2021-2022 	<ul style="list-style-type: none"> Decreasing Certifications across the Board
<ul style="list-style-type: none"> Increased High School Graduate Enrollment in Postsecondary Education Within One-Year of Graduation 	<ul style="list-style-type: none"> Increased Emphasis on Emergency Certification to Fill PK-12 Staffing Voids
<ul style="list-style-type: none"> Increased Enrollment in Educator Preparation Programs 	

Number of Instructional I and II Certifications Issued



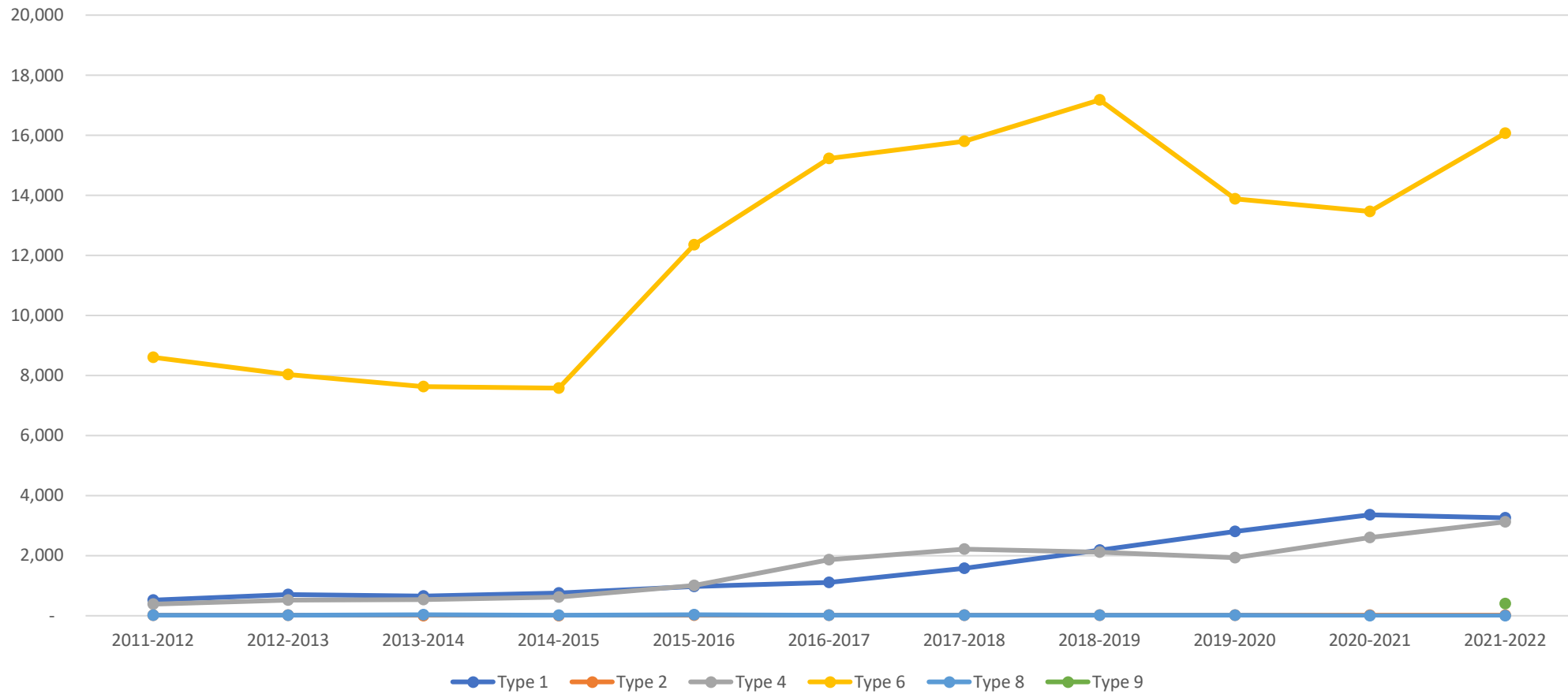
Source: Pennsylvania Department of Education. 2023. *Act 82 of 2018: Report on Educator Preparation and Certification*. <https://www.education.pa.gov/DataAndReporting/Pages/Act82.aspx>

Instructional I Permits Issued, by IHE Sector



Source: Pennsylvania Department of Education. 2023. *Act 82 of 2018: Report on Educator Preparation and Certification*. <https://www.education.pa.gov/DataAndReporting/Pages/Act82.aspx>

Number of Emergency Permits, by Type



Source: Pennsylvania Department of Education. 2023. *Act 82 of 2018: Report on Educator Preparation and Certification*. <https://www.education.pa.gov/DataAndReporting/Pages/Act82.aspx>

Overreliance on Emergency Permits

- In 2021-22, PDE issued 6,366 Type 1 and Type 4 Emergency Permits – that’s nearly one-third of the total number of permits issued.
 - 3,253 Type 1 Emergency Permits (requires min. 9 credits)
 - 3,113 Type 4 Emergency Permits (no educational credit requirements)
- LEAs and EPPs might be better served by using individuals with Intern Certificates.

Emergency Permits vs. Intern Certificates

- Type 1 and Type 4 Emergency Permits are used by an LEA to fill a vacant position when they are unable to find a fully qualified and properly certified educator with an active certificate.
- The LEA applies to PDE for the permit.
- Both Type 1 and Type 4 permits require a bachelor's degree (except for career/technical education permits).
- The permit is valid for one service year.
- An individual may teach on Type 1 or Type 4 permits for a maximum of three service years.

Emergency Permits vs. Intern Certificates

- The teacher intern certification is:
 - A professional certificate that entitles the holder to fill a full-time professional teaching position;
 - An alternate route to certification through an approved Pennsylvania program provider; and
 - Valid for three years of service, not calendar years.
- A teacher intern must be enrolled in an educator preparation program that leads to certification, must pass the content test for their area, and must complete the program within 3 service years.
- Student applies for the intern certification and the educator preparation program approves it after the student secures a position in an LEA.

Emergency Permits vs. Intern Certificates

- Intern certificates are not emergency permits but allow schools to fill vacancies while increasing the number of certified teachers in the workforce.
- Benefits include:
 - Allows the intern to complete their ed prep program while teaching FT
 - Doesn't require a mentor teacher
 - Intern is taking coursework in education pedagogy while teaching
 - Intern Certificates lead to an Instructional I Certification in three years; Emergency permits may not.
 - Interns, after staying in a LEA for up to three years, may choose to continue teaching in that LEA, allowing for a seamless transition into an Instructional I position.

Expedited Intern Certificate Process

- In 2021-2022, the Department issued only 157 Intern Certificates.
- The Department is exploring how to increase the number of intern programs available statewide.
- A new intern certificate process will allow more teachers of record in the classroom as opposed to issuing Type 1 and 4 Emergency Permits.
- Students will have better trained teachers with more continuity in the classroom over a three-year period.

Emergency Permit

- The position candidate must:
 - Qualify for the Emergency Permit (hold a bachelor's degree);
 - Initiate and submit a permit request via the Teacher Information Management System (TIMS) at the request of the employing LEA.
- The permit is valid from the first day of the month of issuance until the last day of summer school in that school year.
- Reissuance and all subsequent reissuances may be requested with proof of nine preparation program credits (can be requested a maximum of three times).

Intern Certificate

- The candidate must:
 - Qualify for the Intern Certificate (hold a bachelor's degree and pass content area test);
 - Apply for the Intern Certificate in TIMS;
 - Be recommended by their Educator Preparation Program (EPP); and
 - Be hired by an LEA.
- The certificate is valid for three service years, during which the intern is the Teacher of Record in a full-time paid position and is completing the certification program with the EPP.
- When the candidate completes the program, they apply in TIMS to convert to an Instructional I certificate.

Contact/Mission

For more information, please contact the following:

- **Email:**
 - ra-edcertquestions@pa.gov – questions about applications, how to become certified
 - ra-edcertstaff@pa.gov – questions about staffing issues, certificate validity
 - ra-edprepprograms@pa.gov – questions about educator preparation programs
- See [Contact the Bureau of SLTQ](#) on the website

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.